

Charles Savelle
Phone: (972) 414-1094 [H]
E-mail: chsavelle@hotmail.com

Center Point Bible Institute
September 7 – November 7, 2006
Tuesdays 7:00–9:00 PM

James, 1–2 Peter, Jude Syllabus

Course Description

This course is an expositional study of the Epistles of James, 1–2 Peter, and Jude.

Course Objectives

After completing this course the student will:

1. Remember the basic content and message of James, 1–2 Peter, and Jude.
2. Identify the major themes of James, 1–2 Peter, and Jude.
3. Know major problem passages and their possible solutions in James, 1–2 Peter, and Jude.
4. Gain a greater appreciation for the canonical contributions of James, 1–2 Peter, and Jude.
5. Grow in spiritual maturity through careful and consistent application of the principles found in James, 1–2 Peter, and Jude.

Course Textbooks

1. The Bible
2. Class notes

Course Assignment Description

1. Read James, 1–2 Peter, and Jude at least once during the length of the course. There is no substitute for reading the Scriptures!
2. Keep a notebook (preferably a 3-ring binder) devoted *specifically* to the Epistles of James, 1–2 Peter, and Jude. The notebook should contain the course handouts, your notes, and any assignments that you do for this course. Organizing these materials now will make them accessible in the future as you continue your studies and as you may have opportunity to teach the book.

Course Schedule

Class times are 7:00–7:55 (15 min. break), 8:10–9:00

Day	Session	Content To Be Covered	Reading Due
9–5	1	Introduction to the course and James	NONE
	2	James 1:1–18	
9–12	3	James 1:19–2:26	James
	4	James 3:1–18	
9–19	5	James 4:1–17	
	6	James 5:1–20	
9–26	7	Introduction to 1 Peter	1 Peter
	8	1 Peter 1:1–12	
10–3	9	1 Peter 1:13–21	
	10	1 Peter 1:22–3:12	
10–10	11	1 Peter 3:13–22	
	12	1 Peter 4:1–11	
10–17	13	1 Peter 4:12–5:14	2 Peter
	14	Introduction to 2 Peter	
10–24	15	2 Peter 1: 1–21	
	16	2 Peter 2:1–22	
10–31	17	2 Peter 3:1–18	Jude
	18	Introduction to Jude	
11–7	19	Jude 1–7	
	20	Jude 8–25	

BIBLIOGRAPHY

See individual notes.